

Annual Minnehaha

Elementary Title I Update

Travis Boeh, Principal

September, 2024

Our mission: We are a community of learners devoted to academic success, relationship building, and the development of character. In a nurturing, inclusive, and empowering learning environment, our students and staff will grow as responsible, respectful, and safe citizens and community members. We will cultivate a love of learning, celebrate growth, and empower development as we partner with students and families!

MINNEHAHA

Elementary is a Title I School

Title I, Part A of the Elementary and Secondary Education Act is a federal program that provides financial assistance to states and school districts to meet the needs of educationally at-risk students. The goal of Title I is to provide extra instructional services and activities that support students identified as failing or at risk of failing the state's performance standards in math, reading and/or writing.

As a Title I school, we qualify for federal grant money which we use for additional staffing, parent involvement and staff development to help us meet that goal. This update is intended to provide you with important information about this law and your child's education.

You have the right to request regular information or meetings about Title I at MINNEHAHA School. Please contact the principal if you would like more information. Contact information is on the reverse.

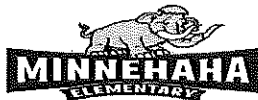
You can find more information about Vancouver Public Schools' Title I by viewing at this [video link](#).

Right to Request Teacher Qualifications

In an effort to keep parents informed of the qualifications of teacher, the Every Student Succeeds Act (ESSA) allows parents to inquire at school whether their child(ren)'s teacher(s) have met state qualifications and certification requirements for the grade level and subject taught. Parents may inquire whether a teacher is under emergency or conditional certificate through which state qualifications were waived, and they may request information about undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration. Parents can also ask about paraeducators working with your child in reading, writing, and/or mathematics. We can tell you whether your child receives help from a paraeducator and whether he/she meets state qualifications and/or licensing requirements.

Vancouver Public Schools annually conducts an audit of teacher assignments to assure that no teachers are assigned to areas for which they do not meet Washington State certification and/or endorsement requirements. Only on rare occasion does the District seek a waiver to certification. When this does occur, it is typically for a teacher who is within a few credits of completing the endorsement and is actively working on such completion.

If you would like to request this information, please contact Angela O'Leary at (360) 313-1080.



Vancouver Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator, Janell Ephraim, 360-313-1000, janell.ephraim@vansd.org; and Title IX Coordinator, Jeff Fish, 360-313-1000, jeff.fish@vansd.org; and 504 Coordinator, Steve Vance, 360-313-1000, stephen.vance@vansd.org; or by mail to Vancouver Public Schools, PO Box 8937, Vancouver, Washington, 98668-8937.

More Title I Information

Parent Participation Policy

School Parent Participation Procedures

- Parents and staff will review the previous year's parent participation procedures and the results of the parent survey at the annual Title I meeting in the fall.
- Procedures will be revised as needed and will be posted in the school and on the school website.

Annual Title I Parent Participation Meeting

- The annual meeting will be held on October 5, 2023, at 8am in the Partnership Gallery.
- The agenda of the meeting will include:
 - An explanation of Title I requirements.
 - An opportunity for input into the procedures for parent participation.

Notification

- Parents are notified of their student's participation in programs that include reading, math and English language support in the first weeks of school and through individual planning meetings and conferences.
- Parent-teacher conferences are held twice a year in October and March.
- Curriculum Night will provide detailed information about each grade level curriculum, assessments and levels of expected achievement.
- Report cards are sent home each trimester.
- Student academic progress is closely monitored and interventions are established for student identified in grade-level teams or by the school Leadership Team.

School-Parent Compact

- Each Title I school shall jointly develop with parents a school-parent compact that outlines how parents, the staff and students will share the responsibilities for improved student academic achievement.
- The compact will be discussed with families during the October parent-teacher conference.

Parent Participation Policy continued

Additional Opportunities for Involvement

- Meetings and events will be held throughout the year to increase parents' knowledge about the curriculum and how to better support their child academically.
- School Improvement Plan goals and actions will be reviewed and developed during School Improvement meetings.
- Parents are encouraged to join the Parent-Teacher-Student Association and participate in PTSA events.
- Parents are welcome to volunteer in classrooms, pending state and/or local directives.
- The Counselor and Family-Community Resource Coordinator (FCRC) communicate with families regarding community resources.

Efforts to Ensure All Parents Are Included

- Translation of written materials into the parents' language is provided when practicable.
- Interpreters are provided for conferences and events.
- School meetings and conferences are offered at a variety of times.
- School staff is available by phone and email.
- Teachers make individual phone calls to parents of students not making adequate academic progress.
- Parents can schedule meetings with school staff

Please Share Your Thoughts!

Call (360) 313-2500 or email

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