

Minnehaha Elementary
Title I Parent Participation Plan
2025-26

Minnehaha Elementary staff is committed to the goal of providing quality education for every child in our school. Everyone gains if parents are partners with teachers and other staff in the education of their children.

Minnehaha Elementary staff believes that improving student academic achievement requires that parents have an understanding of curriculum, academic achievement standards, assessments, district/school policies and procedures, and how to monitor their children's progress and work with educators, and are committed to doing what it takes.

Parent Participation Plan - Minnehaha staff will jointly develop/revise the school Parent Participation Plan with input from parents and families as received via the input link shared in a Fall parent/family newsletter. The updated plan will be communicated to parents and the local community in the school newsletter, and a copy will be posted on the school website (www.vansd.org, Minnehaha Elementary site). Copies of the Plan will also be made available in the school office.

Later in the school year, the School-Parent Compact will be reviewed and revised with the input of parents for the following school year.

Annual Title I Meeting – Annually, we will hold a meeting to inform parents of Minnehaha's participation as a Title I Schoolwide site, the requirements of Title I, and the rights of parents to be involved. This year, this information was communicated both at our Curriculum Nights, and at our first Minne Meet. The information also remains available on the VPS & Minnehaha websites.

Schoolwide Improvement Plan – Parents are encouraged to assist in advising and collaborating with the school in developing and reviewing the School Improvement Plan. Building demographics and assessment results are reviewed to ensure that schoolwide programs are meeting the needs of all students, especially those performing below grade level in reading and math. Opportunities for involvement with the school improvement plan will be incorporated into our monthly Minne Meet Up parent sessions, held via collaboration with our FCRC program. VPS/Minne parent survey will be conducted each Spring to gather additional feedback and input.

Parent-Teacher Conferences - Parents are provided an opportunity to meet with classroom teachers during Fall conferences and the Parent/School Compact will be discussed. Parents are also encouraged to meet with their children's teachers at any time during the school year. Spring Parent-Teacher conferences are also offered. Throughout the school year, all parents will be provided with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

Curriculum, Assessments & Proficiency Levels- All parents will be notified of their child's assessment scores and eligibility for additional academic help during the school day, after school, or in summer programs. Parents are informed of student progress via Parent Conferences in the fall and the Trimester Report Cards. Parents are encouraged to request information regarding their child's academic progress at any time from the school staff.

Minnehaha Elementary students are instructed by teachers trained in the use of the McGraw Hill Reading Wonders program. Students requiring additional reading help may participate in programs

such as Imagine Learning, WonderWorks, Soar to Success, Read Naturally, Earobics, Reading Mastery, Boost, Blitz, and HD Word. All students in grades K-5 are instructed using Eureka Math and Calendar Math, and Reading Wonders ELA curriculum. Classroom instruction also includes the use of released SBA performance tasks. Students are assessed in a variety of ways including the iReady computer-based assessment program, Reading Wonders unit assessments, Eureka math assessments, and other curriculum-based measures.

Minnehaha staff will participate in a variety of professional development opportunities throughout the school year, including ongoing work in Professional Learning Communities. Staff will participate in both building and district level professional development, including improving parent and school partnerships.

Minnehaha staff has a philosophy that every teacher is a reading and math teacher. Common Core State Standards, the district's instructional guidance, and core curriculum materials guide the instruction for staff. All Federal, State and local resources that relate to reading and math instruction are coordinated to benefit student academic achievement.

Information related to Minnehaha parent programs, meetings, and other activities will be sent to parents in the school newsletter, via Minnehaha student folders, and posted on the school website. Every attempt will be made to clearly communicate information in parents' native language.

Parents are invited and encouraged to get involved at Minnehaha Elementary in the following ways:

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| Parent Square | |
| Classroom volunteer | Attend Curriculum Night & conferences |
| Reading/math volunteer | Join and participate in PSTA |
| Health screening volunteer | Participate in the School/Parent Compact |
| Share career experiences with students | Attend student performances |
| Field trip chaperone | Attend parent education evenings |
| Attend Family Nights | Lunch Buddy program |
| Family and Community Resource Center | Other volunteer opportunities as requested |

The Minnehaha Parent Participation Plan has been developed/revised jointly with, and agreed upon with, parents of children participating in a Schoolwide Title I program, as evidenced by meeting minutes, agenda, and parent sign-in sheet on file in the school office.

The Parent Participation Plan was developed/revised by Minnehaha Elementary in September 2025, and will be in effect for the 2025-26 school year. The school will post this plan on the school website, and make it available to all parents through the Parent Newsletter. We will also keep multiple copies in the school office for parents and community members.



Travis Boeh, Principal

Date: September, 2025